



DEPARTMENT OF Electrical ENGINEERING

WRAP-UP SESSION
Spring 2010

Course: EE321 Course name: Electromagnetic Fields

Instructor: James Tsacoyeanes

HIGH POINTS OF THE COURSE ("SUCCESSSES"):

Pedagogy: Made good use of online videos to illustrate concepts and software on the internet for solving real world EM problems.

Homework: Students were conscientious about doing their homework

Exams and Projects: _____

Student Attendance and Performance: Good Attendance.

Other: _____

PROBLEMS ENCOUNTERED:

Textbook: _____

Assignments: _____

Instruction method: _____

Course prerequisites: _____

Student feedback: Course should be 2 semesters so material is spread out for better assimilation.

Student Performance: Students have difficulty with the math and concepts.

Grade distribution: A to D.

ACTION STEPS

Course Portfolio: _____

Change course prerequisites? _____ Comments* If students have transferred or haven't had the mathematical prerequisites in a long time, should take a refresher course

Change course content? _____ Comments* _____

Change course objectives and/or outcomes? _____ Comments* _____

Recommendations for further improvement* Students do not have a sufficient understanding of math from an applications standpoint. Need ~~strong~~ courses with stronger emphasis on applications. Should be taking math refresher course before taking this course

INSTRUCTIONAL ENVIRONMENT

Please comment on any problems that were encountered because of inadequacies in the classroom environment, lack of supplies, and inadequate service from staff: _____

Were the problems brought to the attention of the Dean's office? _____

Were the problems corrected in a timely fashion? _____

*Use an additional sheet if necessary